

***Week 1***

Monday 29th – Friday 3rd July 2020

***Year 6***

Overview

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| **Week 1:** *Monday 29th June – Friday 3rd July* | | | | |
| **Focus/Topic:** *Preparing for Change* | | | | |
|  | ***Well-being*** | ***DCF*** | ***Language*** | ***Maths*** |
| ***Class Tasks*** | ‘Check In’  Share experiences.  Complete Good day/Bad day during lockdown.  Reflection of Lockdown Art | Access Hwb, Teams, OneDrive. Review how to upload. Address difficulties. | What does a good set of instructions look like? Look at model, highlight features. | Addition & Subtraction – review methods and address any difficulties. |
| ***Follow up tasks to be completed at home.*** | Reflections on highs and lows over the lockdown period. Complete a ‘Feelings Graph’. | Log into Hwb. Create new document in  Office 365.  Upload Language task to OneDrive. | Write own instructions.  Spellings  Reading comprehension | My Maths  Addition and subtraction practice. |

Well-being – Class Task

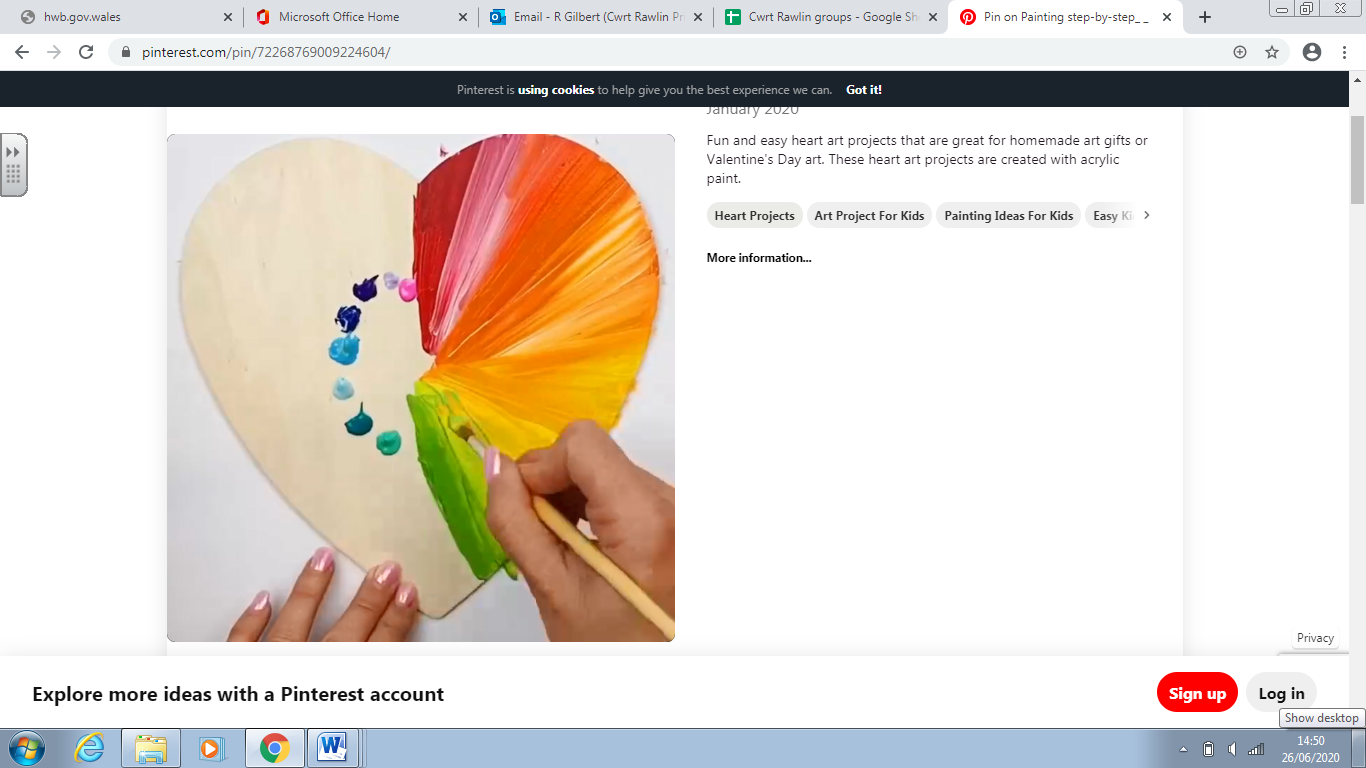
**Discussion –** Share experiences of lock down. What have been the challenges? How have we adapted to the changes? Who and what have been a source of support?

**Task** – Describe what a good day during lockdown looks / feels like and what a bad day during lockdown has been like.

|  |  |
| --- | --- |
| **Good Day** | Free Rain Cloud, Download Free Clip Art, Free Clip Art on Clipart ... **Bad Day** |
|  |  |
| **How I can make a ‘bad day’ better:** | |

A Reflection of Lockdown

Art



Draw and cut out a heart shape and paint it to create a rainbow effect.

Brainstorm words to describe your lockdown experience and add them to your heart painting .

Well-being – Home Task

Reflect on your time during lockdown. What have been the highs and lows? Talk to a grown up and reflect on the past weeks while we have been away from school.

Complete the Feelings graph. Use a X to plot how you felt at the start of lockdown, in the middle of lockdown and now. Join the crosses to form a line graph.

**Now**

**At the start of lockdown**

**In the middle of lockdown**

**Sad**

**Upset**

**Excited**

**Happy**

**Frustrated**

**Fed up**

**OK**

**content**

Language – Class Task

**Discussion**

What is the purpose of an instruction text?

Why is it important that instructions are direct, specific and clear?

What could happen if the instructions are unclear or misleading?

**Task**

Look at the example instructions text. What features can you identify?

[**How to Make Tissue Paper Poppies**](http://www.wikihow.com/Make-Tissue-Paper-Poppies)

**What you will need:**

* One sharp pencil
* A pair of scissors
* A pipe cleaner
* A circular container or template
* Red tissue paper
* Black or brown tissue paper
* White craft glue

**What to do:**

|  |  |
| --- | --- |
| [Make Tissue Paper Poppies Step 1.jpg](http://www.wikihow.com/Image:Make-Tissue-Paper-Poppies-Step-1.jpg) | **1. Lay three pieces of red tissue paper on your work surface.** Use additional layers of tissue paper if you want a fuller poppy. Make sure the paper is flat otherwise you will not be able to draw on it. We use red paper because the petals are this colour. |
| [Make Tissue Paper Poppies Step 2.jpg](http://www.wikihow.com/Image:Make-Tissue-Paper-Poppies-Step-2.jpg) | **2. Secondly, put a round plastic lid, such as a lid from crisp container, on top of the folded tissue paper.** Check your pencil is sharp before you begin drawing. Trace around the lid slowly with a pencil. Use scissors to cut out the circle. |
| [Image:Make Tissue Paper Poppies Step 3.jpg](http://www.wikihow.com/images/8/84/Make-Tissue-Paper-Poppies-Step-3.jpg) | **3. Next, lay three pieces of black or brown tissue paper on your table.** Use a small cup or another object about 5cm in diameter as a pattern. Carefully draw around the circle, then cut out the black tissue paper. |
| [Make Tissue Paper Poppies Step 4.jpg](http://www.wikihow.com/Image:Make-Tissue-Paper-Poppies-Step-4.jpg) | **4. After that place the stack of small black circles on the centre of the stack of larger circles.** Poke a green pipe cleaner up through the middle of the stack while holding the paper firmly. Leave about 2cm of pipe cleaner extending above the paper. |
|  | 5. **Gently bend the pipe cleaner down in a hook shape** then pull the bent part of the pipe cleaner through the paper so the hook is hidden in the poppy. Secure the pipe cleaner to the paper poppy with a small amount of white craft glue. |
| [Make Tissue Paper Poppies Step 5.jpg](http://www.wikihow.com/Image:Make-Tissue-Paper-Poppies-Step-5.jpg) | **6. As soon as the glue is dry, spread the layers of tissue paper to make a ruffled poppy.** You mustn’t let the paper become too scrunched because it won’t look like petals anymore. |
|  | 7. **Finally, put a sticker with your name on it at the bottom of the pipe cleaner.** Repeat the steps for each tissue paper flower you wish to make. |

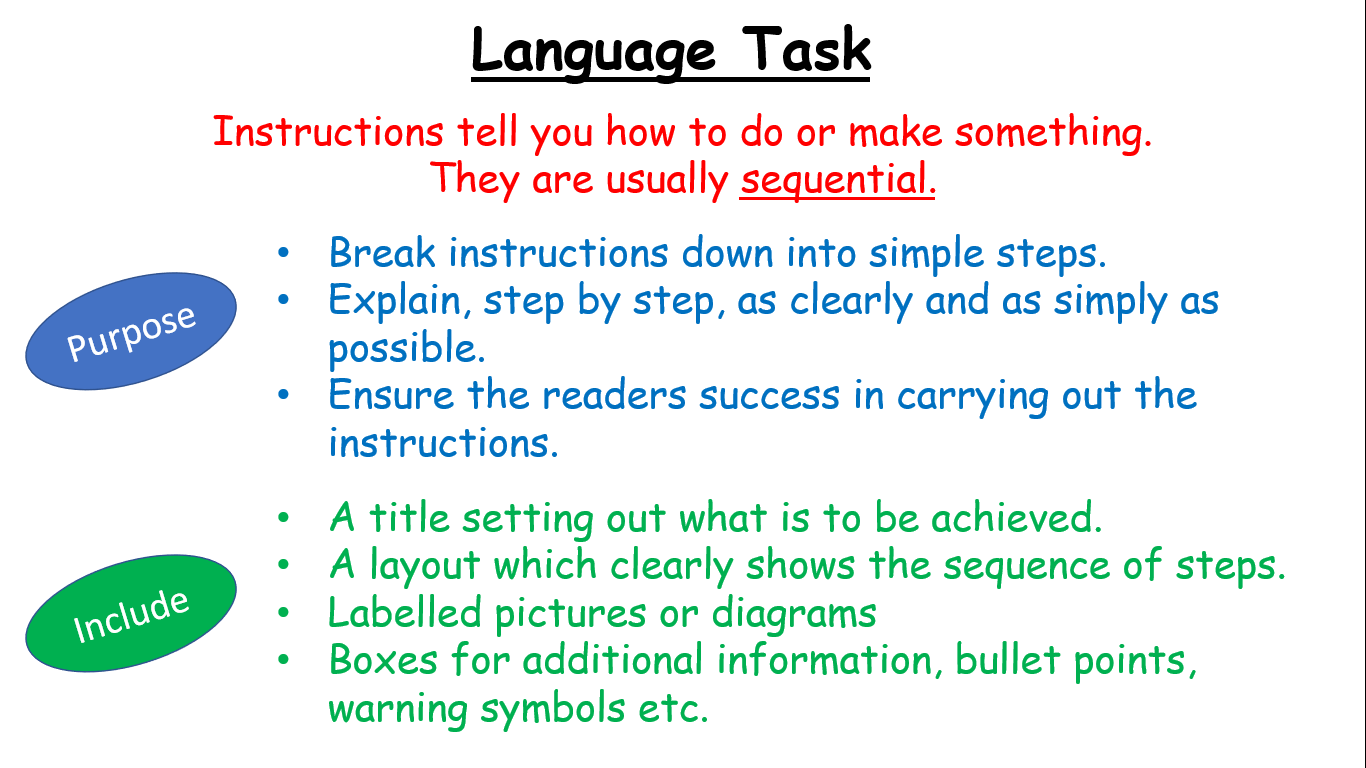
**One final top tip:** Tissue paper can rip easily so make sure you handle it with care.

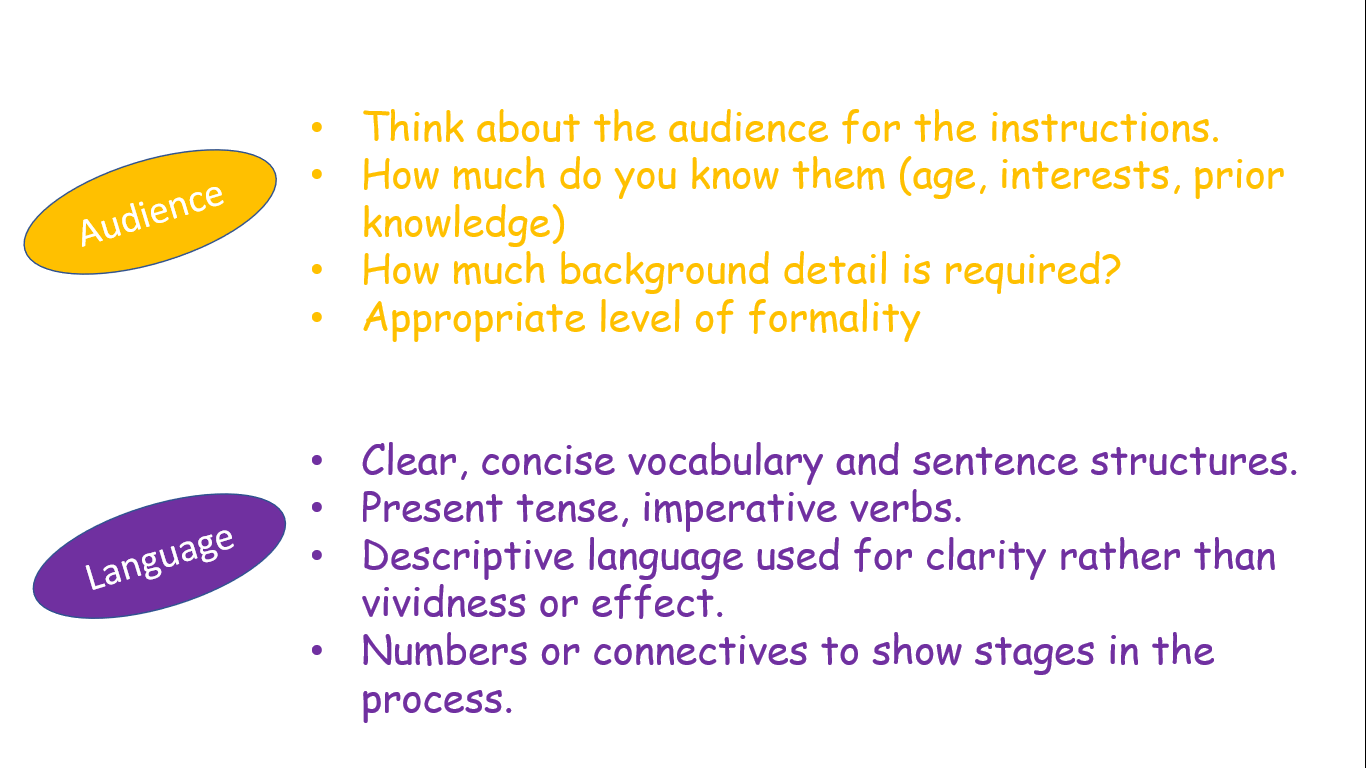
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Note the features you find and give examples from the text:

Language – Home Task





Include these features in your own set of instructions.

Choose from one of the following choices.

Write instructions for:

* How to put on a school tie.
* Directions from home to your new high school.
* How to send an email with an attachment.
* How to prepare for the first day of high school.
* How to make new friends.
* How to ride a bike

Type your instructions on to a blank Word document.

Look at the [‘How to share work with my teacher](https://hwbwave15-my.sharepoint.com/:b:/g/personal/gilbertr1_hwbcymru_net/ESU0cAM7JjhBpcSpr-AGmF8BcyyhGhlj0JBuieJ5HIjrPQ?e=SK8xI0)’ help sheet and upload the document to our class One Drive.

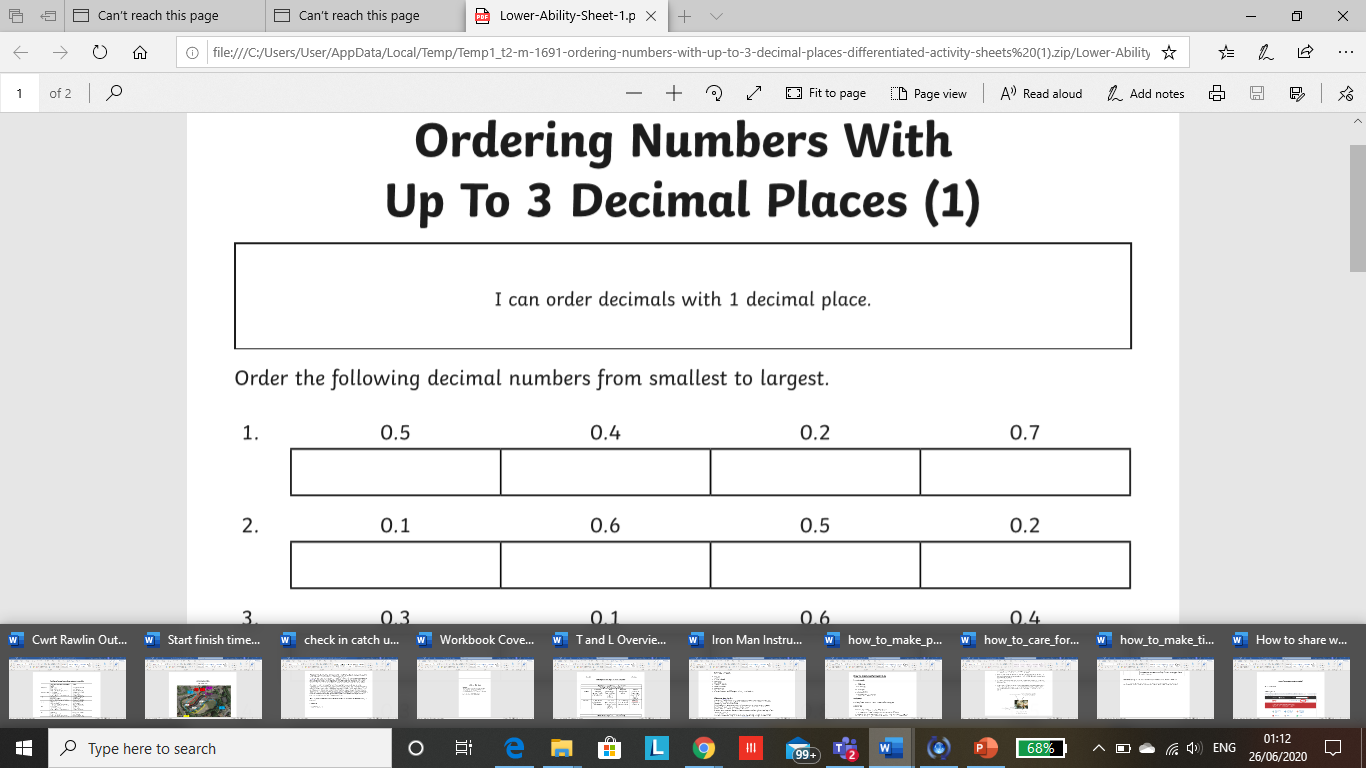
Maths – Class Task

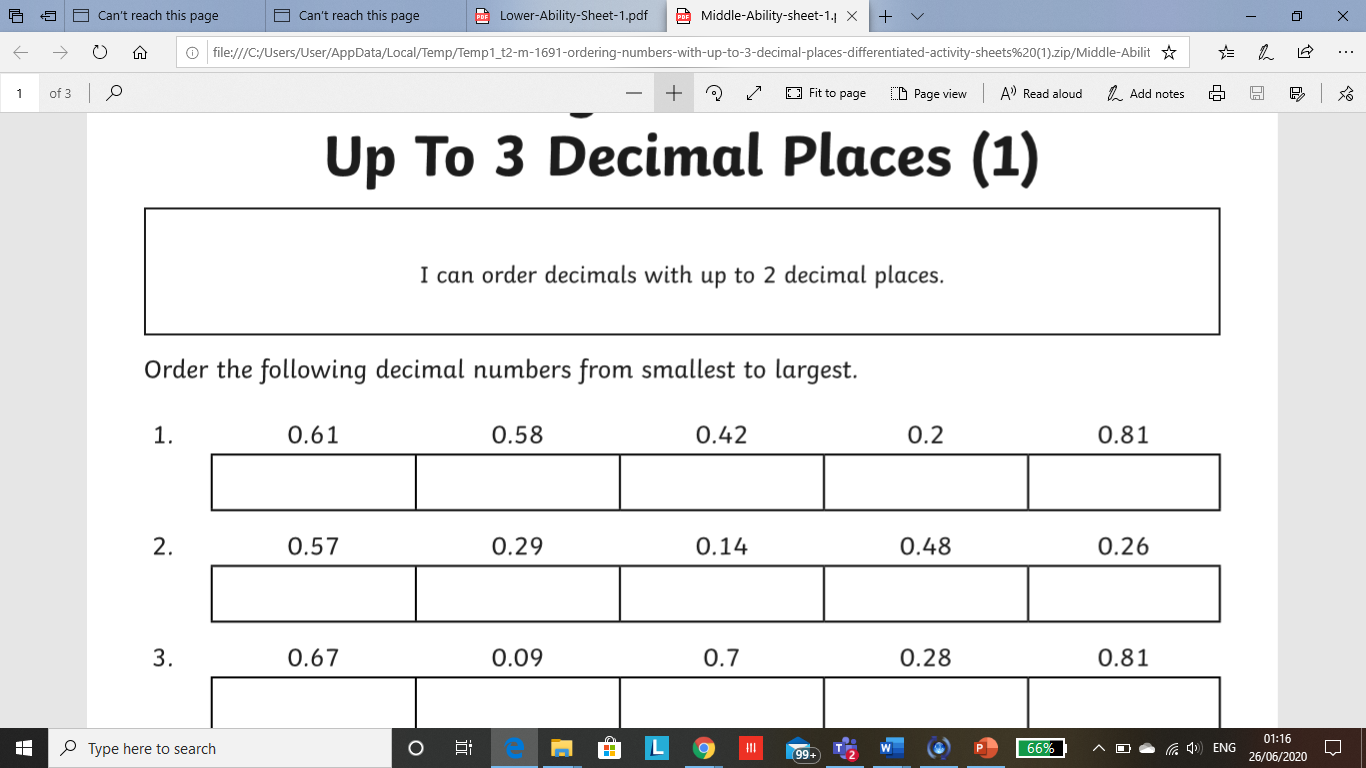
**Discussion**

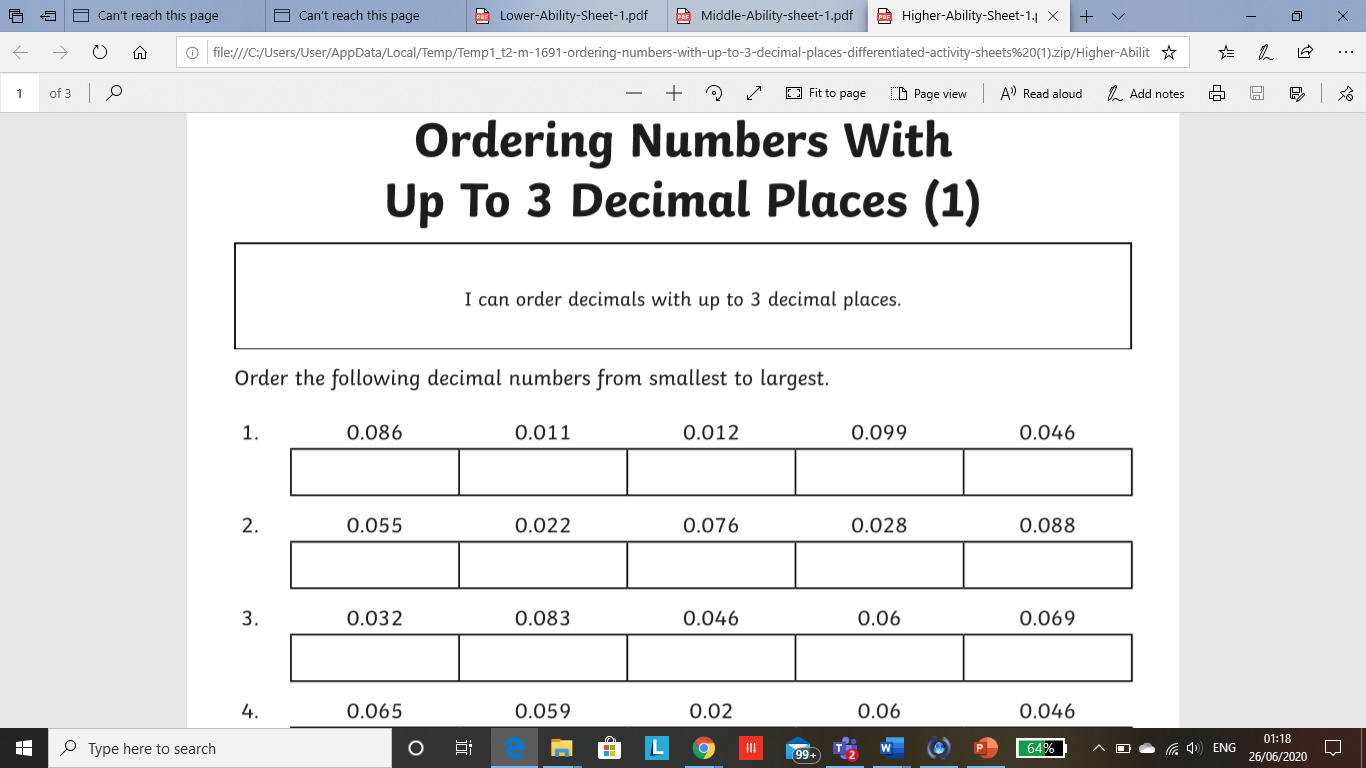
Which My Maths tasks have we enjoyed the most?

Which tasks have caused the most difficulty?

Which maths concepts do we most want to revisit?

**Warm up – ordering decimal numbers**





**Task – Column Addition and Subtraction.**

Roll a dice to generate a number and complete the addition sums.

Make sure the columns are lined up correctly.

|  |  |  |
| --- | --- | --- |
| **\*** | **\*\*** | **\*\*\*** |
| 4 digit + 3 digit = | 4 digit + 4 digit = | 5 digit + 4 digit = |
| *E.g. 2456 + 298 =* | *7345 + 4123 =* | *97345 + 4123 =* |
| 1dp + 1dp = | 2dp + 2dp = | 3dp + 2dp = |
| *E.g. 23.7 + 47.6 =* | *23.37 + 47.26 =* | *323.347 + 47.26 =* |

Repeat for subtraction.

Maths – Home Task

Addition and Subtraction Practice.

|  |  |  |
| --- | --- | --- |
| ***\**** | ***\*\**** | ***\*\*\**** |
| 1) 7299 + 307 = | 1) 6864 + 682 = | 1) 9864 + 5682 = |
| 2) 9294 + 213 = | 2) 7345 + 423 = | 2) 7345 + 4123 = |
| 3) 2988 + 739 = | 3) 6456 + 3798 = | 3) 62456 + 3298 = |
| 4) 74.8 + 87.3 = | 4) 8.43 + 3.58 = | 4) 8.643 + 3.58 = |
| 5) 46.2 + 3.9 = | 5) 13.45 + 4.23 = | 5) 13.45 + 4.203 = |
| 6) 63.4 + 9.6 = | 6) 2.45 + 21.98 = | 6) 2.456 + 29.98 = |
|  | | |
| 1) 462 - 39 = | 1) 422 - 309 = | 1) 7462 - 389 = |
| 2) 634 – 96 = | 2) 538 – 396 = | 2) 7634 – 3396 = |
| 3) 523 – 45 = | 3) 5.23 – 4.53 = | 3) 45.23 – 4.050 = |
| 4) 86.4 – 5.8 = | 4) 86.4 – 35.8 = | 4) 98.64 – 5.682 = |
| 5) 34.5 – 12.3 = | 5) 134.5 – 4.23 = | 5) 73.45 – 41.23 = |
| 6) 45.6 – 29.8 = | 6) 245.6 – 29.8 = | 6) 64.564 – 32.98 = |

Choose at least 4 addition sums and 4 subtraction sums to complete.

Don’t forget your My Maths task!